



[tcalmanagecomm@gmail.com](mailto:tcalmanagecomm@gmail.com)



[www.facebook.com/tasmanianCAL](http://www.facebook.com/tasmanianCAL)

## NEWS

### **World Literacy Summit 2020 Online Experience**

The World Literacy Summit brings together leaders from 85 countries representing over two-thirds of the world's population, and all with a single focus – advocating, championing and educating on the vital importance of improving literacy levels across the globe.

Joining this panel of literacy specialists is fellow Tasmanian, **Sue Costello from 26TEN**. Sue speaks about the ethos that we all need to work together to tackle adult literacy, she discusses our unique program in Tasmania.

Listen to Sue and other world literacy leaders by accessing the digital library. Register or Sign in here: [www.worldliteracysummit.org](http://www.worldliteracysummit.org)

### **Adult Learning Australia and Australian Council For Adult Literacy**

Take a look at the undertaking of a letter campaign to the Prime Minister and other members of cabinet, highlighting literacy inequality in Australia. Australians with low literacy, numeracy, and digital skills are vulnerable to social isolation and unemployment as jobs disappear in the face of technological change, globalisation, and COVID-19.

<https://adultlearningaustralia.cmail19.com/t/j-l-gdhniy-jiiviyv-g/>

Also, the Submission to the Senate Select Committee investigating the Australian Government's response to the COVID-19 pandemic and any related matters. The ACE sector has expertise in attracting 'hard to reach' cohorts such as adults with low level language, literacy, numeracy and digital skills, who are particularly susceptible to COVID-19 job losses

<https://adultlearningaustralia.cmail19.com/t/j-l-gdhniy-jiiviyv-w/>

### **Workforce Development Plan Update**

The new contract has been agreed upon and is in the process of being signed with the team from Escalier McLean Consulting that includes Philippa McLean, Adrian Stephens & Jenni Oldfield. Their experience and knowledge of adult LLN has already elicited lively discussion about this field and work has commenced taking TCAL closer to the goal of having an actionable workforce development plan for practitioners and developing TCAL as the peak body for practitioners in Tasmania.

### **Anne Bayetto Professional Development - The Big 6 of Reading**

Hosted by 26TEN, Tasmanian LLN Practitioners had an exciting opportunity to access online (via zoom) professional learning sessions delivered by ANNE BAYETTO on the Big 6 of Reading. Delivered over two weeks, approximately 35 participants received eight hours of engaging, powerful and practical strategies to assist our clients to learn to read. Thank you to 26TEN for offering this opportunity and to Anne for her professional and informative sessions.

# TCAL Roundup

## TCAL Online Get Together

The TCAL Management Committee hosted two online get togethers with members to discuss some current topics in the adult literacy sector in Tasmania. A big thank you to those TCAL Members who attended one of our online events, the feedback was very positive and we appreciate your input. Discussions were thought provoking. A summary of discussions follows.

### **TAFE TALL Program**

Nic Duffy, Jane Shepherd, Kirrily Twyford and Veronica Fuentes from TasTAFE presented on the Tutoring Adult Literacy Learners (TALL) program. Along with program information they advised the program has been hugely successful, resulting in additional programs being offered to Libraries Tasmania staff, the general community in Tasmania, and commercially throughout the rest of Australia.

There is another round of this popular and free training commencing in Term 3. Find out more on the TasTAFE website <https://www.tastafe.tas.edu.au/courses/course/chcss00101>

Some TCAL members have recently completed this program. They provided positive feedback about their experience and highly recommended the course to other literacy practitioners who have not yet completed the program.

### **COVID19 and the literacy teaching environment**

Members shared their experiences during this difficult time. Mention was made of the increased exposure to technology and consequential increased digital literacy for many people. Some sought support for mental health and other issues that arose as a result of isolation.

Practitioners noted that online learning had limitations as many learners had difficulty accessing resources due to lack of access to technology. In some instances this was resolved and learning moved online; others provided learning materials in hard copy. There were mixed reports as to student engagement, some noted that students remained engaged throughout participating in Zoom meetings and using hard copy and online materials. Other practitioners noticed that students lacked motivation during the lockdown.

### **2021 ACAL conference in Tasmania**

A member of the conference organising committee provided an update on the progress for next year's conference. They are considering a range of online options complemented by local events. Those in attendance were asked for suggestions about presenters for the conference and a list was collated. The date is likely to be around the end of term 3, but is yet to be confirmed. TCAL conference organisers are working with ACAL representatives to develop a creative and engaging conference line up. Please email [tcalmanagecomm@gmail.com](mailto:tcalmanagecomm@gmail.com) with any suggestions.

## Membership 2020

Thank you to those members who have renewed their membership by paying their invoices for the 2020/2021 membership period. These were recently emailed to you for payment.

For new members, TCAL new fees are \$45.00 for full members and \$20.00 for concession. To become a member, please visit our website <https://tcal.org.au/> and complete the online membership renewal process.

If you require re-issue of an invoice (current members) or have any queries about membership, please contact Natasha at [tcalmanagecomm@gmail.com](mailto:tcalmanagecomm@gmail.com)

## TCAL Management Committee Members



### **SIAN MIDGLEY - TCAL Management Committee Member & WFD Coordinator**

During my main teaching practicum, I discovered I was really interested in literacy and numeracy. When I moved back to Tasmania in 2015 I became an adult literacy tutor at my local library. This was a great experience and I hope that my student gained as much as I did from our interactions. I joined the TCAL Management Committee in 2015 for a couple of years, then returned last year and it has been a great way to be involved in adult L&N in Tasmania, develop my skills, network and make new friendships. My current role is Project Coordinator for TCAL on the current Workforce Development Plan project. I have decided

to take the opportunity to commence the TALL program offered by TasTAFE and look forward to deepening my understanding of adult LLN ready to put it into practice!



### **LINDA EVANS-MCCARTHY - TCAL Management Committee Member & 2020 Conference Committee**

Linda is a new committee member. Her background is in VET and the hospitality industry. She was a teacher at TASTAFE before working on a successful 26TEN literacy project for the Glenorchy City Council.

Linda is particularly interested in workplace literacy for young people and building the productivity of individuals and encouraging their initiative to improve their language, literacy and numeracy for the workplace. Linda is currently working with young

adults in the Pathways program at Elizabeth College where she teaches VET and Essential Skills.

## 2020 TCAL Management Committee

TCAL is still looking for people who can commit some time to the Management Committee. If you are interested or someone you know might be, please contact Natasha at [tcalmanagecomm@gmail.com](mailto:tcalmanagecomm@gmail.com).

## 2021 TCAL/ACAL Conference in Tasmania

In 2021 the conference will be convened in Tasmania. We're still in the design phase and will keep you posted with progress. Whilst we had many fantastic suggestions at our recent online event(s), we would still like to receive suggestions about presentations and/or workshops you feel would be a valuable contribution. Please email your ideas to [tcalmanagecomm@gmail.com](mailto:tcalmanagecomm@gmail.com).

# PROFESSIONAL DEVELOPMENT

## World Literacy Summit



The World Literacy Summit brings together the world's largest gathering of international literacy specialists, from 85 countries representing over two-thirds of the world's population, and all with a single focus – advocating, championing and educating on the vital importance of improving literacy levels across the globe. For more information about #WLS20 - Online Experience visit [www.worldliteracysummit.org](http://www.worldliteracysummit.org)

## TasTESOL - Mind, Brain and Education: Empowering EAL/D teachers

**Wednesday 29 July 2020, 4.30pm, via ZOOM** This FREE session is presented by TasTESOL, great for any EAL/D teachers who would like to better understand how they can enhance their students' learning. Presented by Michelle Ocriciano from University of Queensland (BA linguistics, MA Linguistics) via ZOOM

Please RSVP to [contact.tastesol@gmail.com](mailto:contact.tastesol@gmail.com) with your name & STATE by 20/7/20 and the Zoom link will be forwarded to you later.

TasTESOL has decided to provide **FREE** professional development till the end of September due to the current COVID pandemic.

## ALA webinar: Managing challenging behaviours

Behaviours that pose challenges to adult educators can impact on a learner's capacity to engage. Developing relationships that lead to positive outcomes, can form the basis for helping adults learn how to learn. This webinar shares your experiences of challenging classroom behaviours, unpacks what gives rise to them, and repacks them with management strategies that support change.

**Presenter:** Karen Dymke

**When:** Tuesday 21st July **Time:** 2.00pm - 3.00pm (AEST)

**Cost:** FREE for ALA members Non-members is \$50, payable online.

# RESOURCES

## Work-Ready Toolkit by UTAS



The Work Ready Toolkit, which can be taken as a single unit, is free of charge for the participant and seeks to provide a broad spectrum of learning across a range of areas designed to support individuals as they prepare for a workplace – touching on some of those essential soft skills as well as some general areas of ‘know how’ with modules

spanning from motivation and time management through to working in teams and Lean thinking. Importantly this Unit of study is recognised in a number of the newly developed Job Ready Certificates or can be taken as a ‘stand-alone’. It is fully online, self-paced and open for applications at the moment. <https://www.utas.edu.au/short-courses/work-ready-toolkit>

## Storyathon

Storyathon is Australia’s largest online story-writing event, where students in Years 3 to 8 are challenged to write a micro story that is exactly 100 words.

This year's Storyathon has revealed how COVID-19 has changed the language that children use. The data was analysed by Flinders University and Oxford Australia and reveals some interesting changes in the words that children now use.

Use of the words friends, world and family increased in use respectively by 572%, 346% and 327%.

See the links below to learn more about the event and to read more about the findings.

### Storyathon

<https://www.oup.com.au/primary/literacy/storyathon>

### Flinders University

<https://news.flinders.edu.au/blog/2020/06/26/language-reveals-childrens-pandemic-perspective/>

### Oxford Australia

<https://blog.oup.com.au/2020/06/20000-children-wrote-about-their-experience-during-lockdown-heres-what-we-learned/>