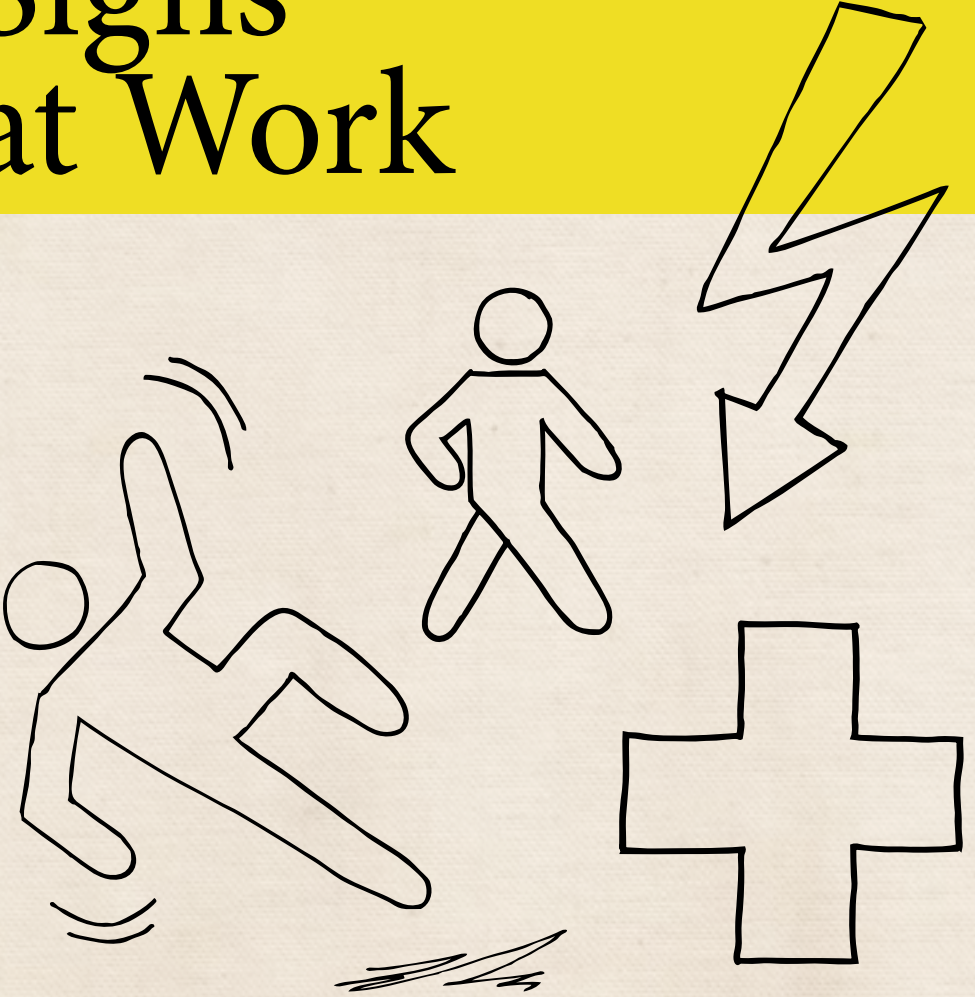


# Signs at Work



Cameron McDougall, Caroline Reid & Penny Game

This edition published 2015 by  
TasTAFE  
GPO Box 2015  
Hobart Tasmania 7001  
[www.tastafe.tas.edu.au](http://www.tastafe.tas.edu.au)

First published by  
ALBE Resources Unit (TAS)  
Devonport Tasmania 7310

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A digital version of this book is available to download from [www.tcal.org.au](http://www.tcal.org.au)

26TEN and LINC Tasmania, part of the Tasmanian Government, funded this project.

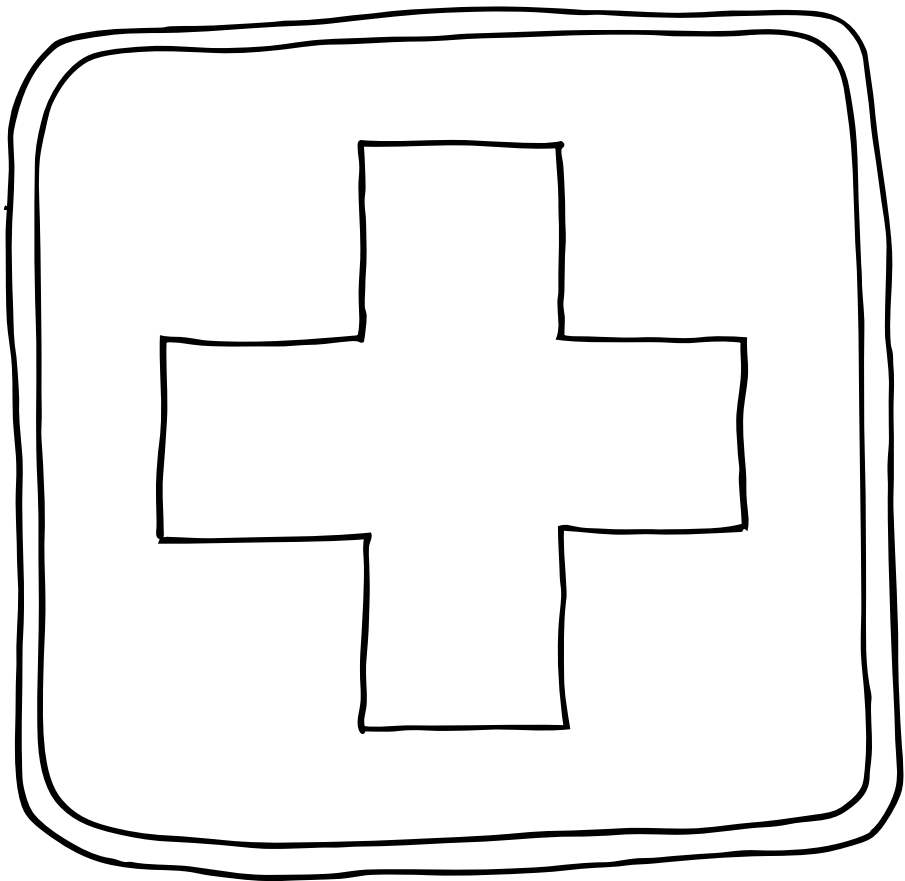
Graphic design by Peta Owen and Robert Cross  
Printed by Uniprint, University of Tasmania

# Signs at Work

Written by Cameron McDougall,  
Caroline Reid & Penny Game

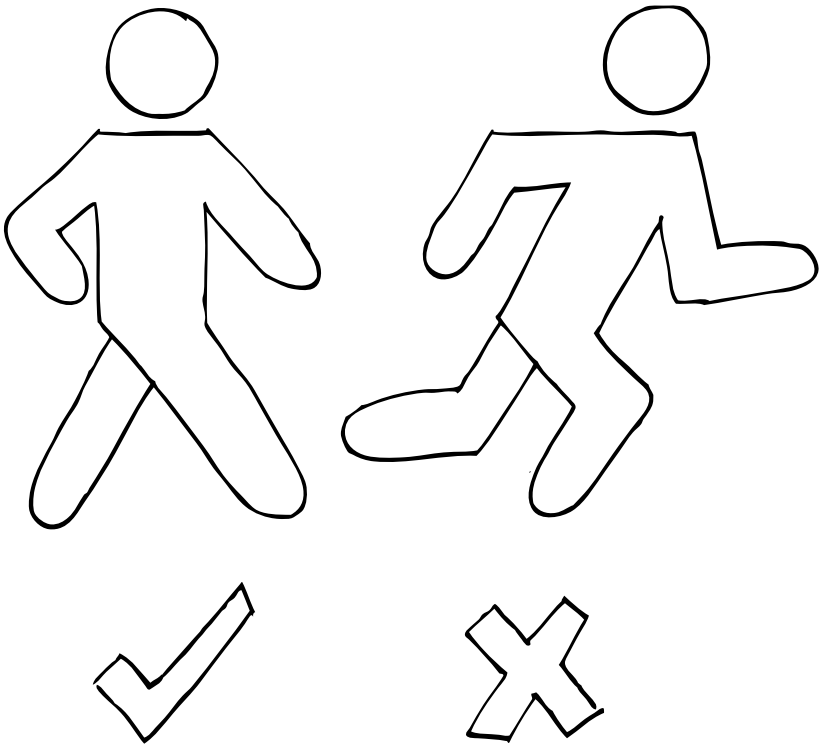
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This book tells us about signs at work.



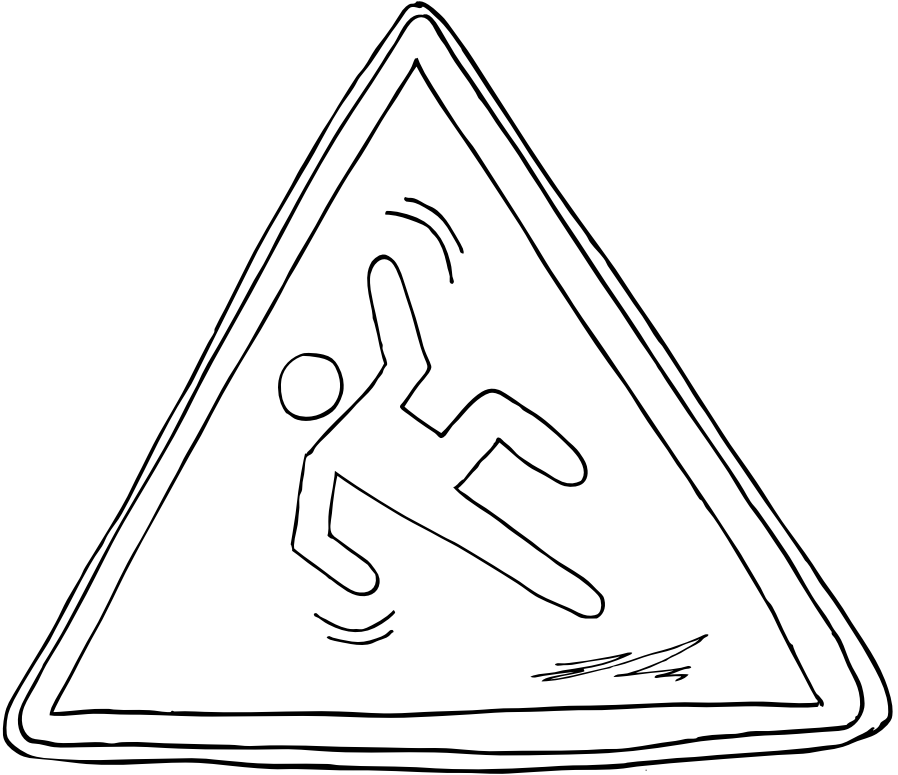
This means first aid.

If someone gets hurt they  
use a first aid kit.



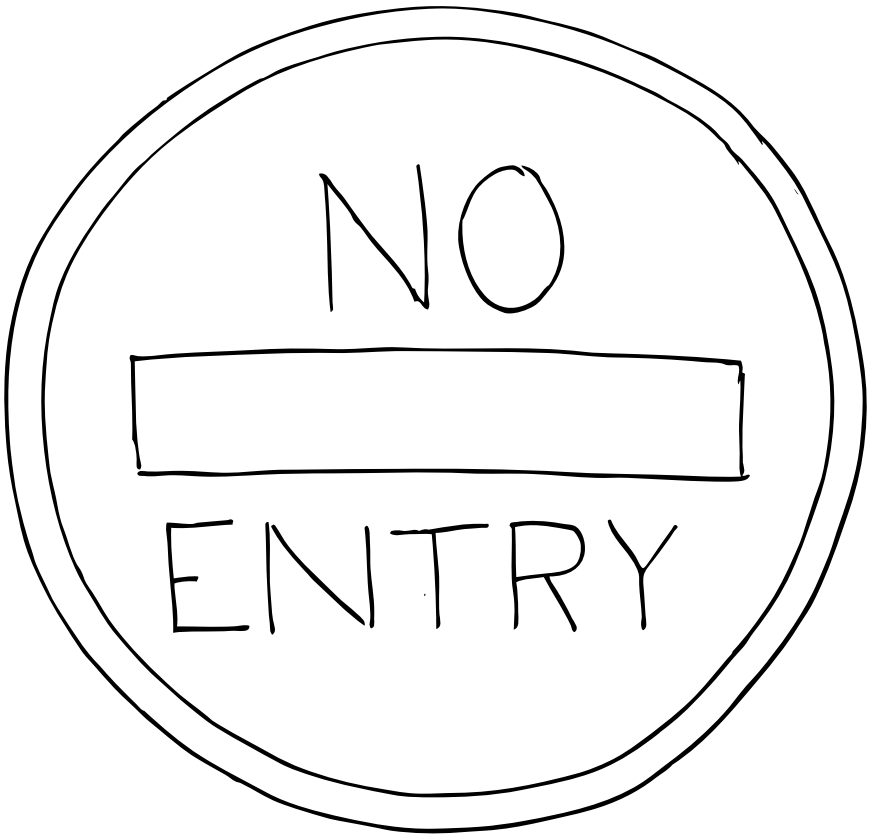
This sign means remember to walk.

It's dangerous to run at work, someone might slip over and fall.



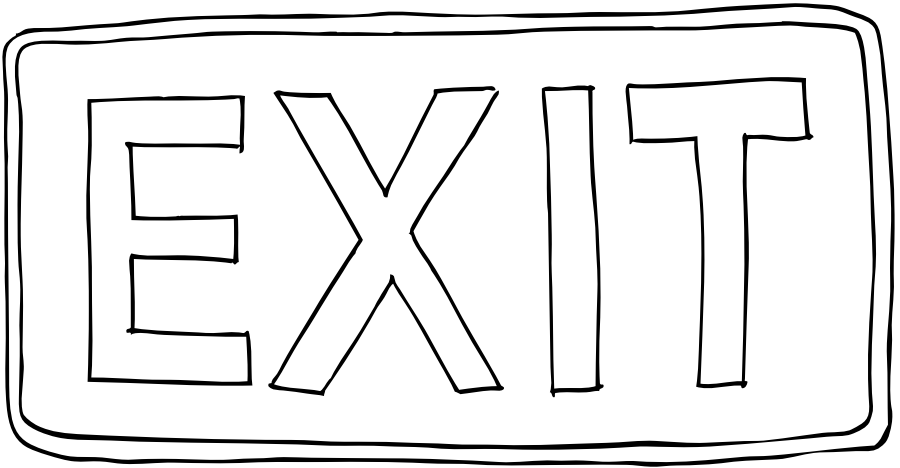
This sign is up high so people can see it.

If the floor is wet, someone could slip over and they might get hurt.

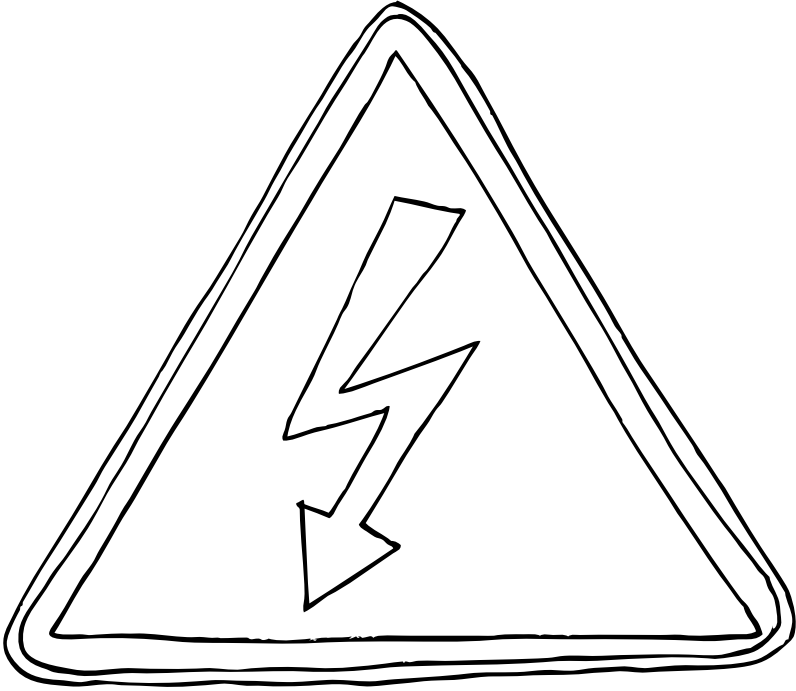


This sign means do not go in.





This sign means the way to go out.



This means electricity.

We use the electric wires for  
lights and machines.

Electricity is dangerous.



This sign means you are not allowed to smoke.

# 25 Stories

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Written by learners and published  
as a resource for others to share  
on their learning journeys

During the late 1980s and early 1990s, the Adult Literacy and Basic Education (ALBE) Resources Unit in Devonport, Tasmania, published over 50 stories that had been written by learners as part of their literacy learning program. The writers were closely involved in the production of their stories, with the understanding that the resources would be made available for other learners, teachers and tutors. Since their initial publication there has been continuing interest in the stories, that contain relevant content and appropriate reading levels for adult learners. They are widely used by individuals and organisations across Australia as reading resources and as models for writing.

25 Stories is a selection of those works that have been republished and made available to download, free of charge from the Tasmanian Council for Adult Literacy (TCAL) website, [www.tcal.org.au](http://www.tcal.org.au). Each story has been assigned an Australian Core Skills Framework (ACSF) level for reading and writing.

TasTAFE and TCAL wish to thank the original writers, illustrators, learners, teachers and publishers who have generously made these stories available for others to share.

