

There's not much I don't know about the game



This edition published 2015 by
TasTAFE
GPO Box 2015
Hobart Tasmania 7001
www.tastafe.tas.edu.au

First published 1989,
revised edition published 1993 by
ALBE Resources Unit (TAS)
Devonport Tasmania 7310

© TasTAFE 2015

This work is licensed under the Creative Commons Attribution-NonCommercial-ShareAlike 4.0 International License. To view a copy of this license, visit <http://creativecommons.org/licenses/by-nc-sa/4.0/> or send a letter to Creative Commons, PO Box 1866, Mountain View, CA 94042, USA.

A digital version of this book is available to download from www.tcal.org.au

26TEN and LINC Tasmania, part of the Tasmanian Government, funded this project.

Graphic design by Peta Owen and Robert Cross
Printed by Uniprint, University of Tasmania

There's not much I don't know about the game

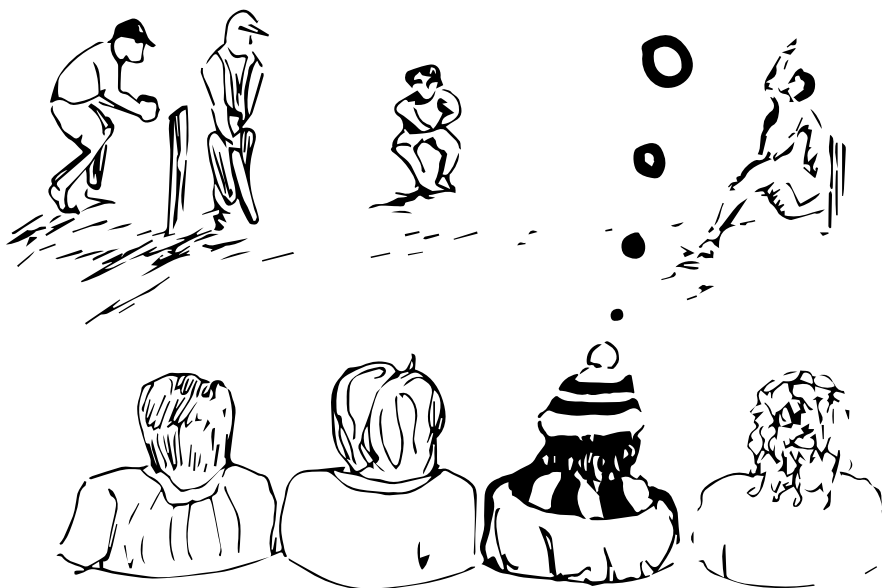
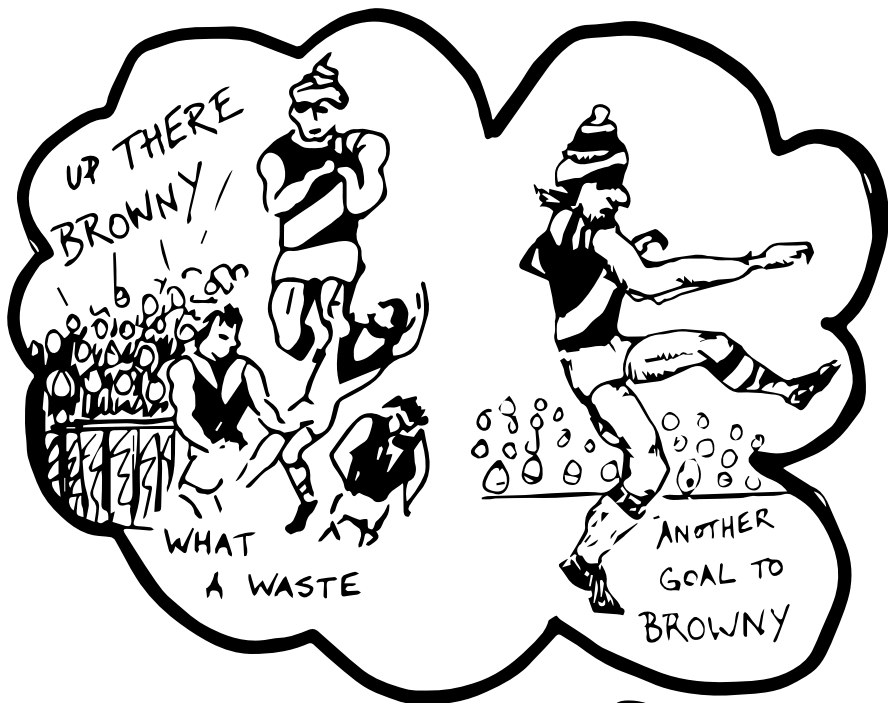
Written by P. Hattenschwiler

Football is a sport for spectators.

Meet Brownny, a staunch Hobart supporter, and a real pain in the arse. Especially to his fellow work mates, who have to put up with his so-called knowledge of the game all year round!



Brownny's ramblings usually start in the middle of the cricket season with a quote: "I wish this boring game would finish altogether so we could play football all year round, and watch the mighty Tigers kill all the other teams."





While most of the blokes in the gang are enjoying the cricket, Brownny's already plotting the downfall of the nine other TFL teams by his Hobart Tigers.

The blokes go to the window in the mornings praying that they don't end up with Brownny. If they are unfortunate enough to win him, the cry's the same, "Earmuffs thanks!"

People who haven't worked with Brownie before cop the worst. His usual opening question is, "Who do you follow in the footy?" Look out if it's not Hobart!

His next statement is always,
"There's not much I don't
know about the game!"

After that it's a constant earbashing
about why Hobart could, should,
will win the premiership.

Nearly all the blokes in the gang follow one team or another but no-one, except Brownny, follows Hobart.

So when his team meets your team and wins, it's the usual, "They haven't got much have they?" or "I don't know why they don't join an easier competition!"





But if your team beats Hobart, these
are the usual replies:

“We had lots of injuries.”

“The umpires were against us.”

“The coach knows nothing about
positional changes.”

Or Brownny simply refuses to talk about
it, which gives us a few hour’s peace
before he starts up again.

Like most times in the past, Hobart have promised so much but shown so little.

Brownny's tantrums get worse with every defeat. His constant cry is, "If only the coach would listen to me, I would solve all their problems."

"After all there's not much I don't know about the game!"

That statement, and the one about him being the greatest player he's ever seen, are all part and parcel of Brownny the pain in the arse, who in actual fact has never even played the Game!

But still everyone is allowed to dream.

God help us and those who are around Brownny if and when Hobart do win the premiership...



25 Stories

Written by learners and published
as a resource for others to share
on their learning journeys

During the late 1980s and early 1990s, the Adult Literacy and Basic Education (ALBE) Resources Unit in Devonport, Tasmania, published over 50 stories that had been written by learners as part of their literacy learning program. The writers were closely involved in the production of their stories, with the understanding that the resources would be made available for other learners, teachers and tutors. Since their initial publication there has been continuing interest in the stories, that contain relevant content and appropriate reading levels for adult learners. They are widely used by individuals and organisations across Australia as reading resources and as models for writing.

25 Stories is a selection of those works that have been republished and made available to download, free of charge from the Tasmanian Council for Adult Literacy (TCAL) website, www.tcal.org.au. Each story has been assigned an Australian Core Skills Framework (ACSF) level for reading and writing.

TasTAFE and TCAL wish to thank the original writers, illustrators, learners, teachers and publishers who have generously made these stories available for others to share.

